Kent Fire & Rescue Service | together

Explore What We Do
Lesson Plan

Overview

Kent Fire and Rescue Service have many different roles and responsibilities, with over 1500 employees showcasing their knowledge and skills across the county. This presentation has been designed for children and young people to **explore what we do** and learn about the skills required to be a valued member of the service.

Resources

"Explore What We Do - Kent Fire and Rescue Service" PowerPoint presentation

This presentation is designed to be used as a **slideshow** for all animations and mechanics to work as intended. Please ensure the resource is **downloaded** to reduce techincal issues, allowing time for the presentation to **load before delivering**.

Curriculum Focus

- **Careers education / Gatsby Benchmarks** – Understand different career pathways, job roles, responsibilities, skills and progression within a real organisation.
- **PSHE / Personal Development** – Links to employability skills, teamwork, responsibility, resilience, decision-making and understanding the contribution people make to the community.
- **Citizenship** – Explores the role of a public service and how organisations such as the fire and rescue service support and protect communities.

Introduction

This presentation supports careers education and personal development by introducing students to the wide range of roles within Kent Fire and Rescue Service, the responsibilities associated with each role, and the skills, qualifications and personal qualities required for a career in Kent Fire and Rescue Service.

It also develops students' understanding of **public service, teamwork, community responsibility** and the importance of **developing skills**.

The session can be delivered in one single lesson, or divided across multiple sessions, where students are encouraged to shape their learning and lead by example.

PowerPoint Section	Guidance
Title slide	**(Slide 1) –** Explain to the students that Kent Fire and Rescue Service have a number of roles and responsibilities that they may not be aware of.
Learning Objectives	**(Slide 2) –** Explain to the students the learning objectives that will be explored throughout the presentation.
Super Stengths	**(Slide 3) –** Ask the students what they feel the term **'super strengths'** means. *Click to reveal* the definition and a *further click* to explain why Kent Fire and Rescue Service values individuals who can identify with these skills.
Super Stengths - examples	**(Slide 4) –** Encourage students to explore the examples in more detail, linking them with real life experiences, people, jobs etc. For example, 'Harry Kane is England's football captain because he shows **leadership** on the pitch' or 'someone who works with computers could be good at **problem solving**'. Click to reveal the activity, where students are asked to identify each other's super strengths. This can be done in small groups or in pairs. Encourage students to discuss their answers with the class.
Roles in the Fire Service	**(Slide 5)** - Explain to the students that all the roles and responsibilities in Kent Fire and Rescue Service are carried out by people with unique and important super strengths. Ask the students to discuss in groups or pairs, relaying their findings to the class.
What We Do	**(Slide 6)** - This slide is the main hub of the presentation and allows students to pick what role they would like to learn more about. Each role has a quote from a member of the team, key information about the role, and the same activity on each **'What super strengths would this role require?'**. The activity is designed to encourage students to think about the super strengths discussed on slide 4 and match them to the role they are exploring. It's importance students link each others super strengths to roles being explored. *Click on the box to reveal the main super strengths. Students may identify more.* At the bottom of the main hub, there are 3 additional boxes to explore additional pathways in the fire service.

What We Do (continued)

Let's talk about Firefighters – exploring the role of a firefighter and some of the specialist areas. Each role within this can be explored by clicking on the role titles.

Encourage students to think about the use of the word 'risk' and how it can impact lives and communities.

Let's Talk about Fire Cadets – showcasing the reason Kent Fire and Rescue Service have Cadets and some Frequently Asked Questions.

Our Cadet cohorts run in targetted areas and require applications to be submitted within the allocated timeframe.

Summary – This highlights the stations across Kent and demonstrates how Kent Fire and Rescue Service keeps the community safe.

Click to reveal each summary question, where teachers can evaluate students learning.

If you encounter any techincal difficulties navigating through the various roles and responsibilties, close the slideshow and reopen from the main hub (slide 6).

Feedback

We value your thoughts and opinions. Any feedback will directly contribute to the improvement of the resource. Please find a short survey here - Explore What We Do - Teacher and Educator Feedback

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Assessment for Learning

- Students will be able to **identify some roles** within the fire service and have a basic understanding of the **purpose** of each role.
- Students will be able to **indentify their own super strengths** and how they can **apply** these strengths to roles within the fire service.
- Students will understand **how** the fire service **keeps communities safe.**
- Students will be able to identify the **specialist rescue teams** and what **type of incidents** they attend.