



Bonfire and Firework Safety Lesson Plan

Description

Bonfire Night can be an incredibly busy period for emergency services. This lesson focuses on Bonfire Night and firework safety, teaching children about the importance of safety during bonfire and firework celebrations, and to empower them with strategies to keep themselves and others safe.

General Information

Lesson Focus

Bonfire Night and
Firework Safety

Recommended Key Stage

KS2

Curriculum Focus

PSHE - Keeping Safe

Timings

30-40 minutes

Preparation

Resource - "KS2 Firework safety - This or That" PowerPoint Presentation.

Learning Objectives

- Recognise the dangers associated with fireworks and bonfires
- Understand how to keep themselves and others safe

Introduction

This lesson can be delivered by the class teacher/teaching assistant.

PowerPoint Presentation

Title Slide - Introducing the topic and Fire Service.

Slide 2 - Learning objectives

Use the information on the slide

Explain the learning objectives for the session

Slide 3 - How to play

Using information on the slide, introduce the activity. Explain that there will be multiple scenarios and the students need to answer each scenario by moving to the **left** or **right** side of the room.

(If there is limited space available to move around, this game will still work by students raising their left or right hand)

Slide 4 - Scenario 1

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **stand a safe distance away.**

Emphasise the importance of keeping a safe distance away from bonfires and the how only adults are responsible for the bonfire.

Slide 5 - Scenario 2

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **hold with gloves on.**

Emphasise the importance of wearing gloves whilst holding a sparkler. Explain how an adult must be present at all times.

Slide 6 - Scenario 3

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **cool it in a bucket of water or sand.**

Emphasise the importance of not disposing hot sparklers straight into a bin.

Slide 7 - Scenario 4

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **stand a safe distance away**

Emphasise the importance of keeping a safe distance away from fireworks and how only adults are responsible for the fireworks.

Slide 8 - Scenario 5

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **keep them inside**

Emphasise the importance of keeping pets safe during fireworks.

Slide 9 - Scenario 6

Read out the scenario.

Students can then decide which side to stand on. (or which hand to put up)

Once students have made their decision ask the students why they have chosen the side they're on and discuss their reason.

Reveal the correct answer - **999**

Explain that 999 is only used in an emergency.

Slide 10 - slide 13 - Making safe choices

Assessment for learning

Follow the questions on each slide. Each question has a timer which allows students 20 seconds of discussion time (click the slide to begin the timer). Once the 20 seconds has finished click the 'reveal' button to show the safety message.

Emphasise the importance of making safe choices.

Slide 14 - Final slide

Encourage students to stay safe during bonfire and firework night.

Plenary

This or That - Re-cap the safety messages from the game. Assess students by asking questions.

- What should you wear if you hold a sparkler?
- Who is allowed to touch fireworks?
- How many sparklers can be lit at one time?
- What number should you call in an emergency?

Assessment for Learning

- Students will be able to demonstrate their understanding through the answers they give.
- Students will be able to demonstrate their understanding by explaining their answers.